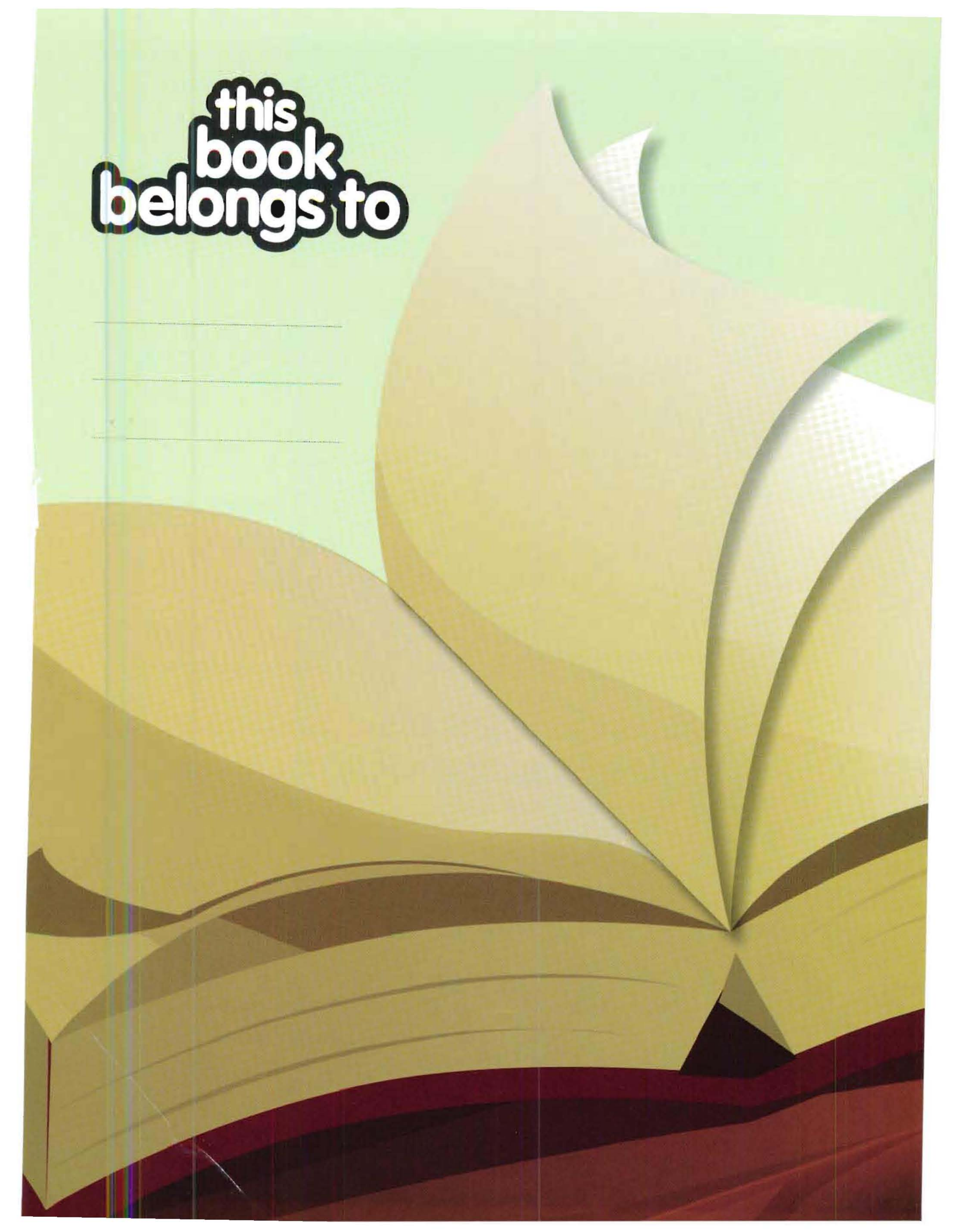
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the story of Nuh عليه السلام

While the incorporation of

professional curriculum design standards,

hallmark literacy & numeracy conventions,

modern learning theory

and comprehensive coverage of the Islamic Sciences

all serve to make the Stem Series a

feature-rich, pioneering and unparalleled resource;

the real secret of the series lies in it's creative approach

in both content and design

that engage, enthuse and enliven

children's study and love of the Islamic Sciences.

contents

You are on a journey.

You will learn about the lives of some of the best men that ever lived.

These were men sent by Allah.

You will learn why they were sent,

who they were sent to,

and what lessons we can learn from their lives.

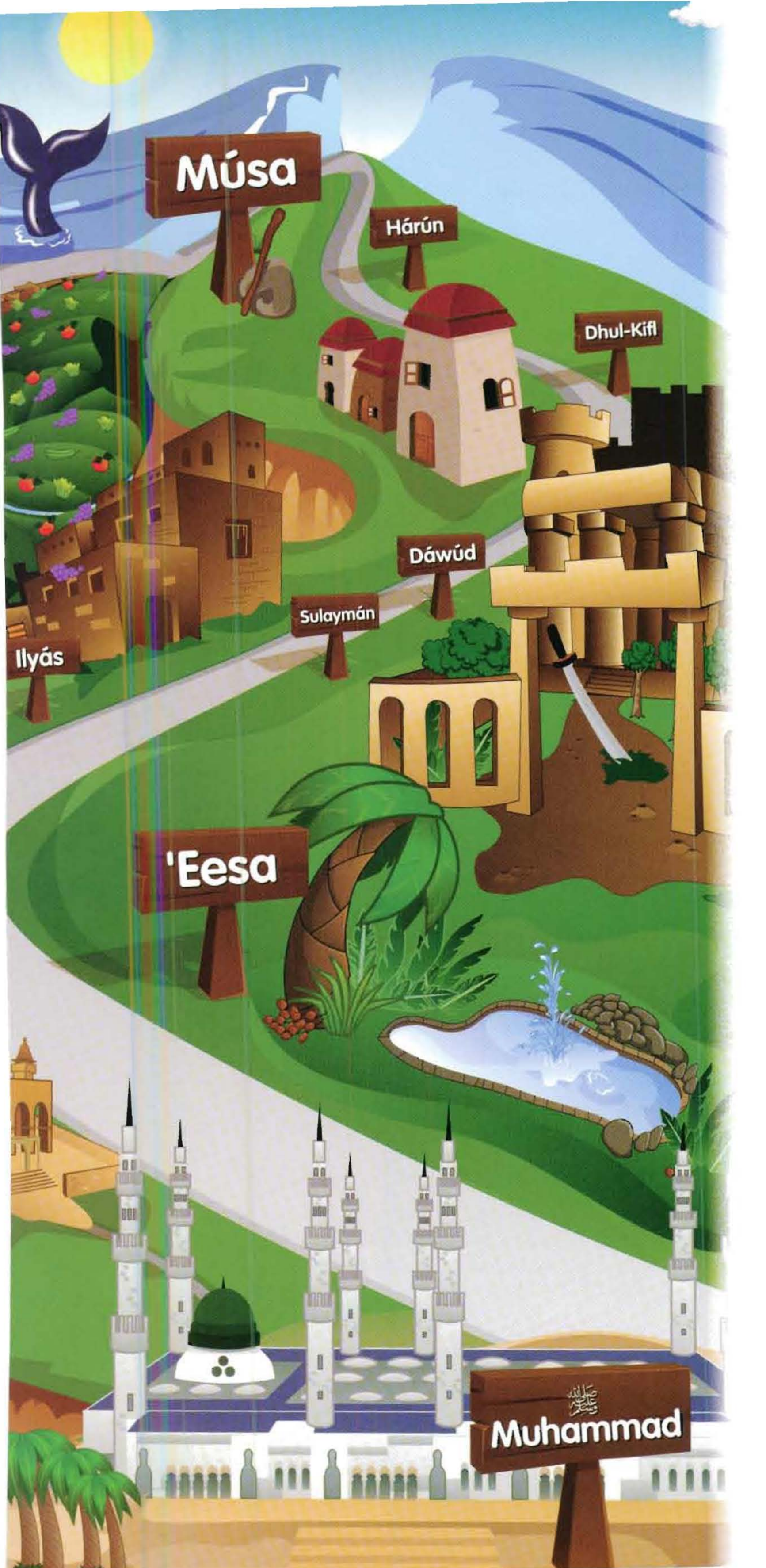
They are the Prophets.

The first of them is Adam عليه السلام

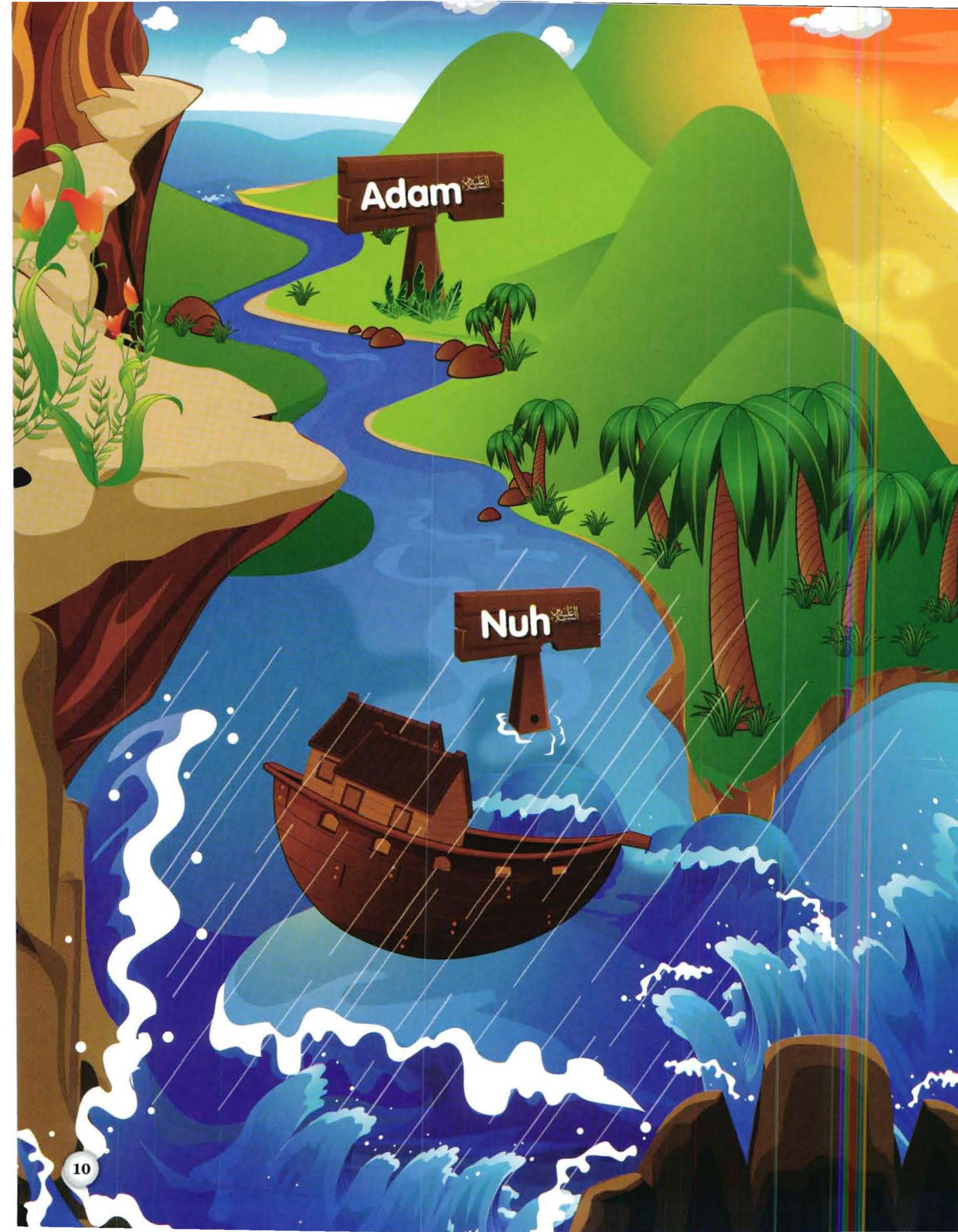
and the last of them is Muhammad ﷺ.

As with any journey, you will need to know where you are going; having a map of your route certainly helps! On the following pages you will see a map of the Prophets mentioned in the Noble Quran. Follow the path on the map carefully and look out for the names you have heard before.

Ádam
Idrís
Núh
Húd
Ayyúb
Shu'aib
Yúsuf
Ya'qúb
Sáleh
Zakariyya
Yahya
Al-Yas
Lút
Ibráhím
Ismá'íl
Isháq



From amongst all of these Prophets of Allah, five are mentioned in the Quran (in Surah Al-Ahzaab, Ash-Shura & Al-Ahqaaf) as أولوا العزم *or Prophets of great determination. They are Nuh* ﷺ*, Ibrahim* ﷺ*, Musa* ﷺ*, Eesa* ﷺ *and Muhammad* ﷺ*. We shall learn about the life of Muhammad* ﷺ *in detail in a dedicated subject in the Stem Series. For now, we'll take a closer look at the other four Prophets mentioned, as well as the Prophet Adam* ﷺ*; the first Prophet of Allah. Take a look at the map on the next page...*


Adam
Nuh

Eesa عليه السلام
Ibrahim عليه السلام
Musa عليه السلام

As you may have guessed from the title of this book, you'll be learning about the story of Nuh ﷺ. You can discover more about the other Prophets in the rest of this series.

As you travel, you will need to acquaint yourself with some essential information. Without it, you will be lost, and may not reach your final destination. Read up on the following symbols to find out what to expect along your way.

Before you begin any journey, you need to know where you are going and why you are going there. With all the stories in this book, your aim is broken into three parts. You **must** *be able to read the story yourself, summarize the main events and place them in the correct order. You* **should** *be able to understand the finer details of what occurred in the story. Finally, you* **could** *be able to understand the reasoning behind some of the story events. You will be able to test whether you have achieved your targets at the end of each section by attempting to overcome the obstacles in your way.*

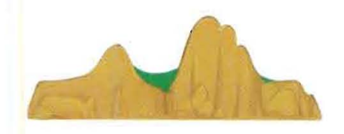
One of the other things you need to do before any journey is to prepare! **Pack Your Bags** *involves reminding yourself about the meanings of some essential key words that occur in the story.*

Once you have set off on your journey, you'll need to think actively about what you are learning. **Reflections** *occur in the middle of stories and get you to ponder a little deeper into the events.*

Once the reading is over, you'll take a well earned rest at the **Rest Point**. *You'll do some light word-work to ensure you understand the language used in the story.*

Now begins your chance to prove what you have learnt. You have to cross three different obstacles, each getting harder as you go along. By completing each of these you will ensure you have covered the aims of your journey. First you have to **Jump the Fence** *by proving you know enough about the events of the story.*

The next task is a little harder. **Cross the River** *is all about checking whether you picked up the smaller details of what actually happened in the story.*



The final and hardest task is called **Climb the Mountain.** *Here you have to show an understanding of why things happened the way they did in the story.*

After completing each section,

be sure to have your answers marked

in **The Farewell Mark** *chapter at the end of this book.*

Well that's all you need to know before you start!

It's time to begin your journey…

بسم الله

Bismillah!

the long call

Some of the words that occur in the story are mentioned below. Take a quick look at them to see which ones you already know. We'll do some light work on these and other words at the end.

PEOPLE

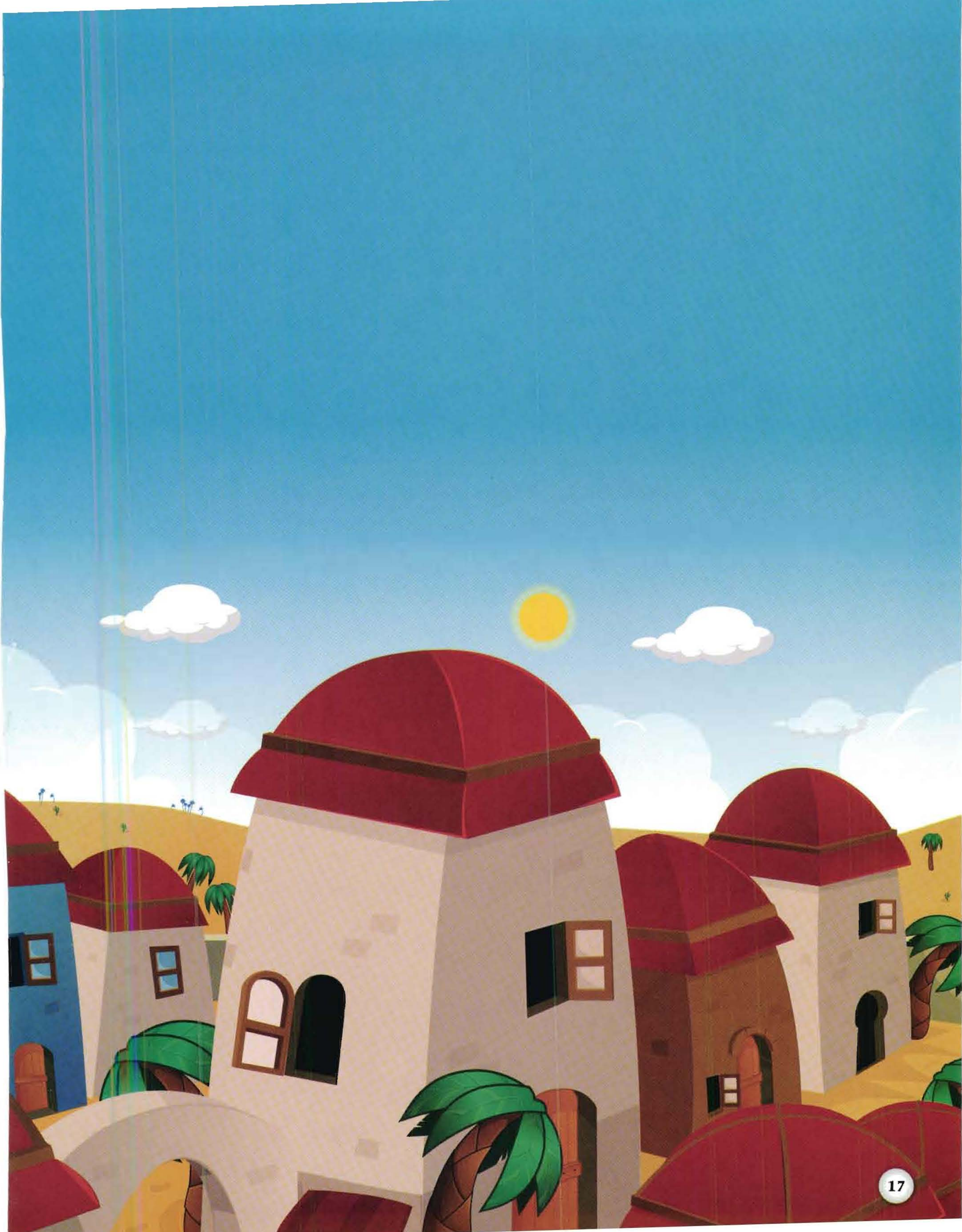
STONES

SHIP

ANIMALS

Nuh was a Prophet of Islam.
May Allah bless Nuh.
'Alay-his-salaam

The people of Nuh were bad.
They prayed to stones.
They did not pray to Allah alone.



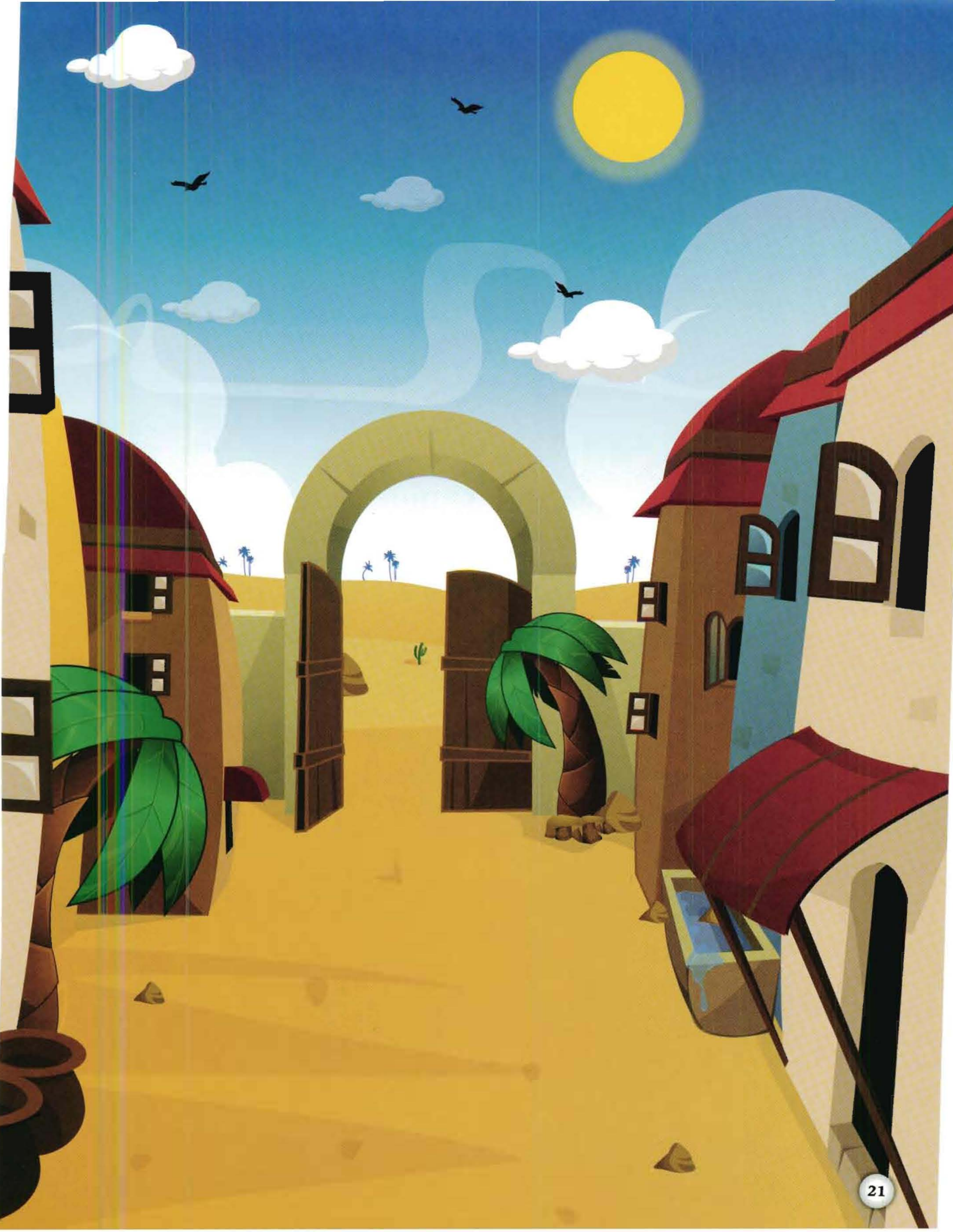
Nuh told them in lots of ways.
He told them for many days.

"Pray to Allah alone.
Do what Allah likes."

That is our aim in life.

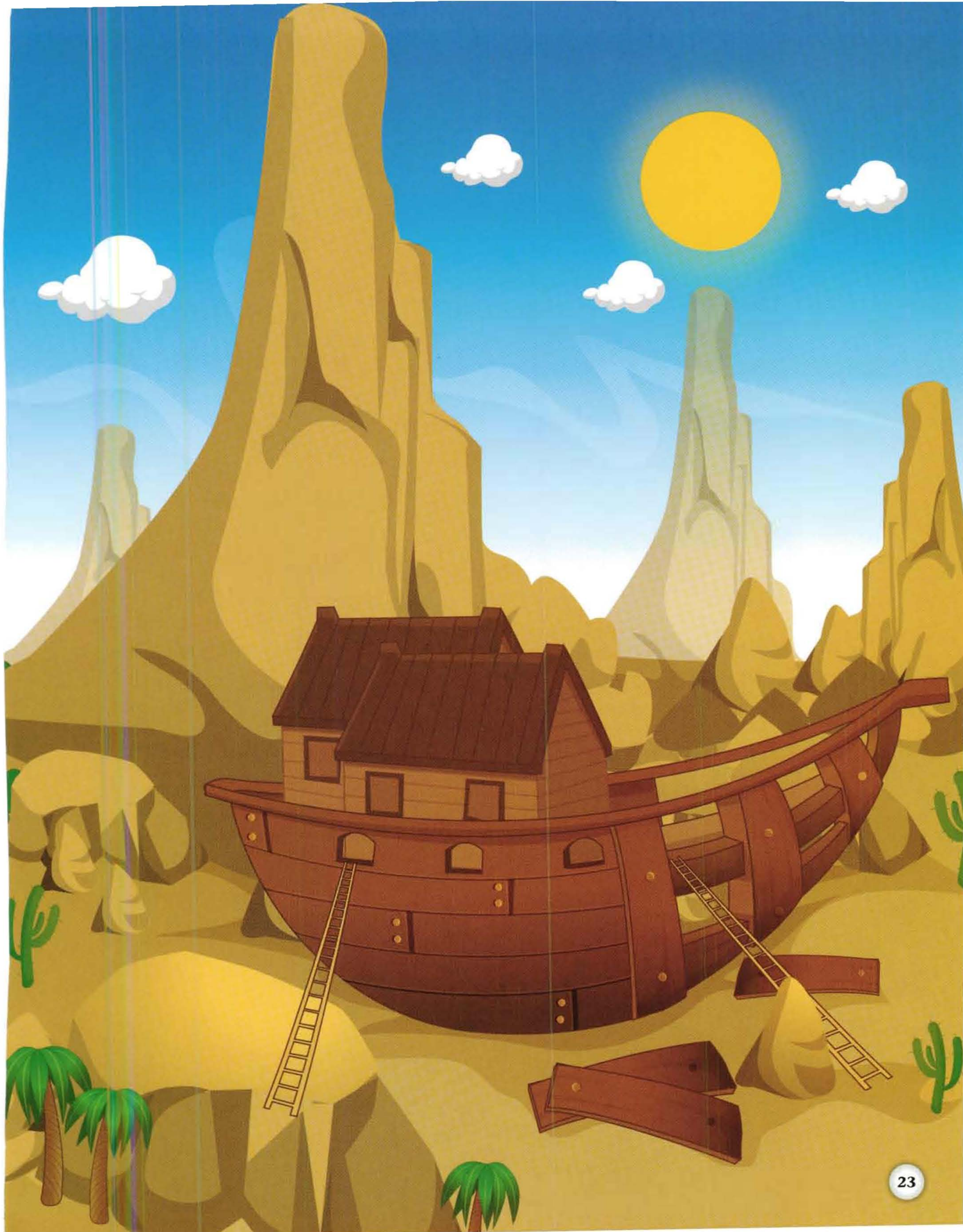
The bad people did not care.
They did not even want to hear.

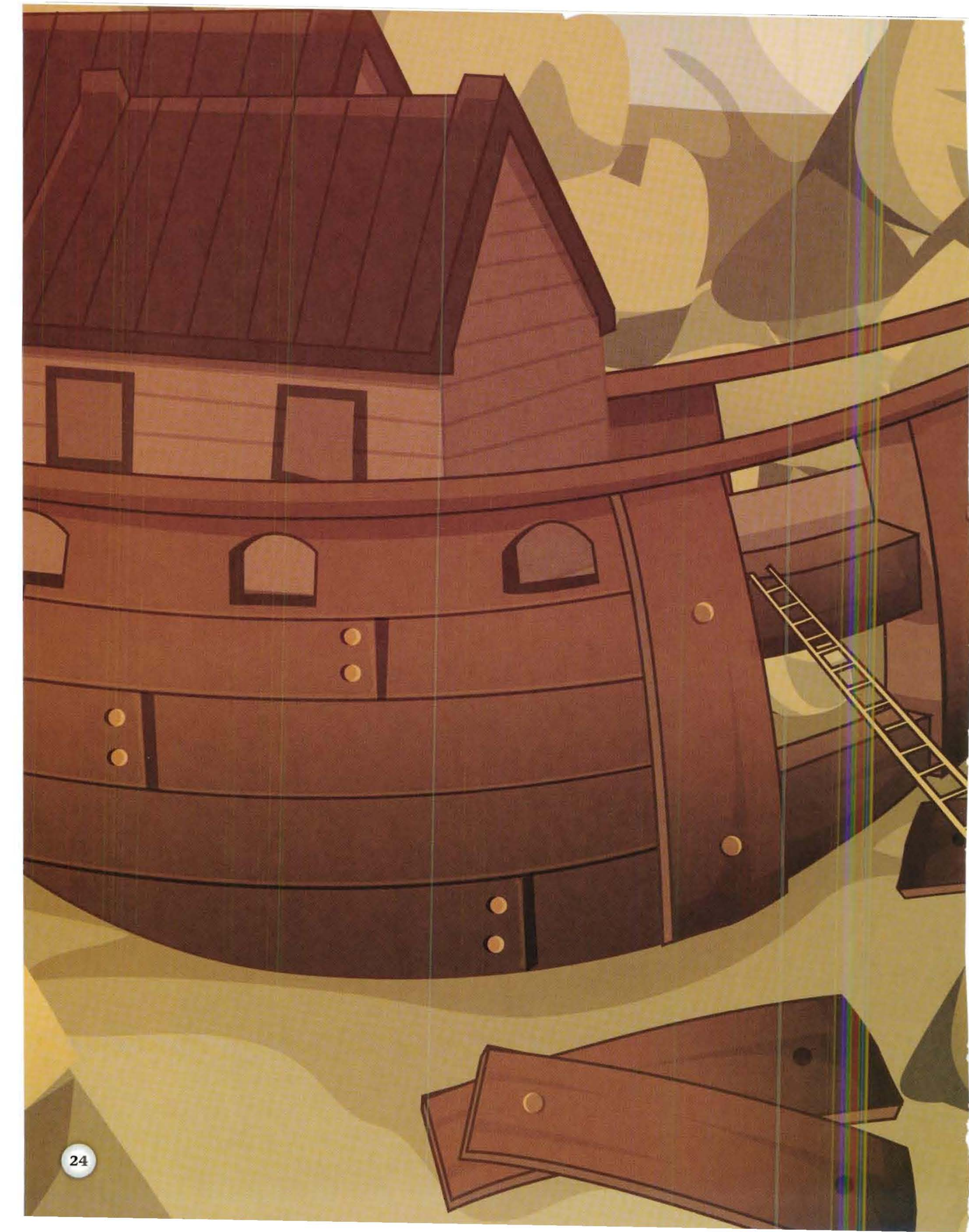
But the Muslims were with Nuh.
They did not turn away.
With Nuh they took their way.



Allah told Nuh to make a ship.
Nuh did what Allah said.
The ship was made for a very big trip.

Nuh began in the name of Allah,
"Bismillah!"





Nuh ﷺ began by saying 'Bismillah.' (بِسْمِ الله).

On what type of occasions do Muslims generally say 'Bismillah'?

Give some examples and write your thoughts in the space below.

Nuh went onto the ship.
The Muslims came too.
The animals were also there.
They came along, two by two.

The bad people turned away.
The ship was not made for play.

Rest Point

Wondering what will happen next? We came across many words in the story. Some of these are listed below. Write the meaning of each word. In some cases, you may also be asked to write an example sentence using the word.

PEOPLE

Meaning ....

Sentence ....

STONES

Meaning ....

Sentence ....

SHIP

Meaning ....

Sentence ....

ANIMALS

Name some animals that you know.

Sentence

NUH

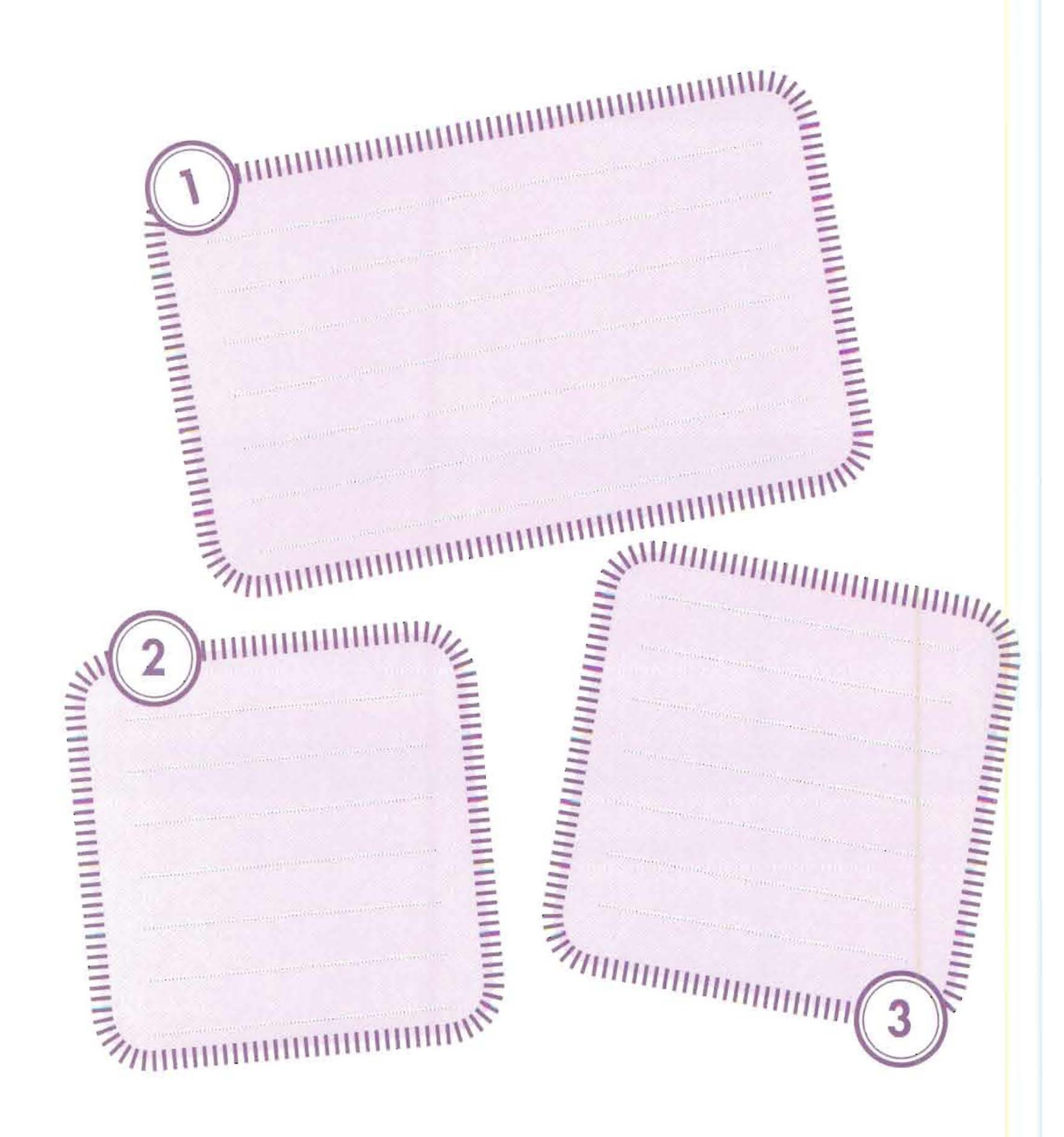
Who was Nuh ﷺ?

BISMILLAH

What does 'bismillah' mean? What language is this word in?

Jump the Fence

Write a summary of the story in three sentences. You must write one sentence in each box. A quick tip; think about the sentences before you write them down!



Cross the River

We have made things easy this time by giving you the answers. But wait! You'll have to come up with the questions! Write an appropriate question for each of the following answers in the spaces provided.

1	
A	Nuh called his people in many ways and for many days.

2	
A	Nuh's message was, "Pray to Allah alone. Do what Allah likes."

3	
A	The Muslims were with Nuh.

4	
A	Nuh said, "Bismillah!" before he began the trip.

5	
A	Nuh, the Muslims and the animals went onto the ship.

6	
A	The bad people stayed behind.

Climb the Mountain

There are three more questions before we move on. Simply write your answers to the following questions in the spaces provided.

1. Why did the people of Nuh pray to stones?

2. Why did the people turn away from Nuh?

3. Why did Allah tell Nuh to build a ship?

the high waves

As before, you'll need to prepare for this part of your journey. Some of the words that occur in the story are mentioned below. Get familiar with them. We'll do some work on these and other words at the end.

FLOOD

WAVE

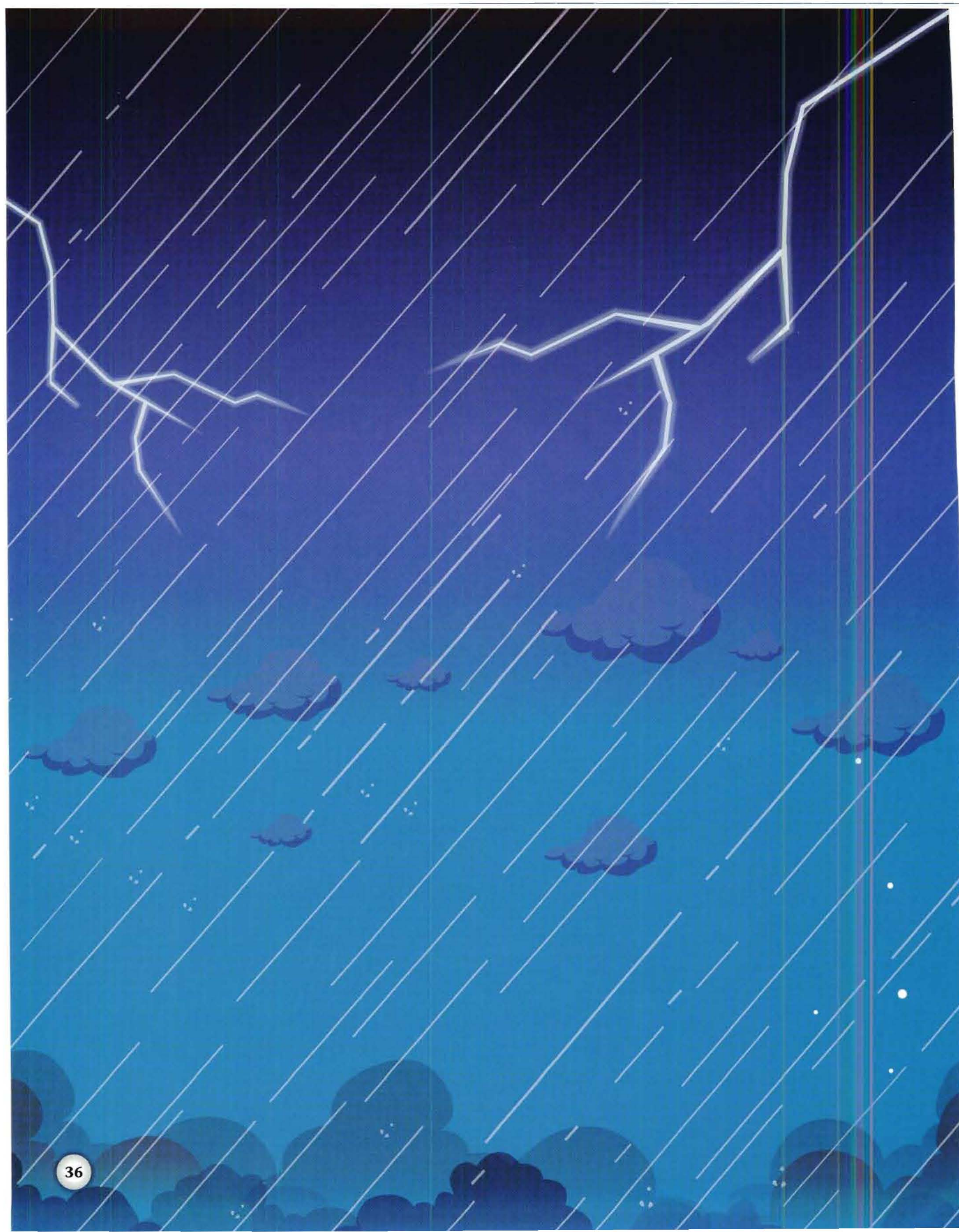
SEA

TEST

Allah sent lots of rain from the sky.
There was a big flood.
No place was left dry.

The sea waves grew very tall.
No place was safe at all.

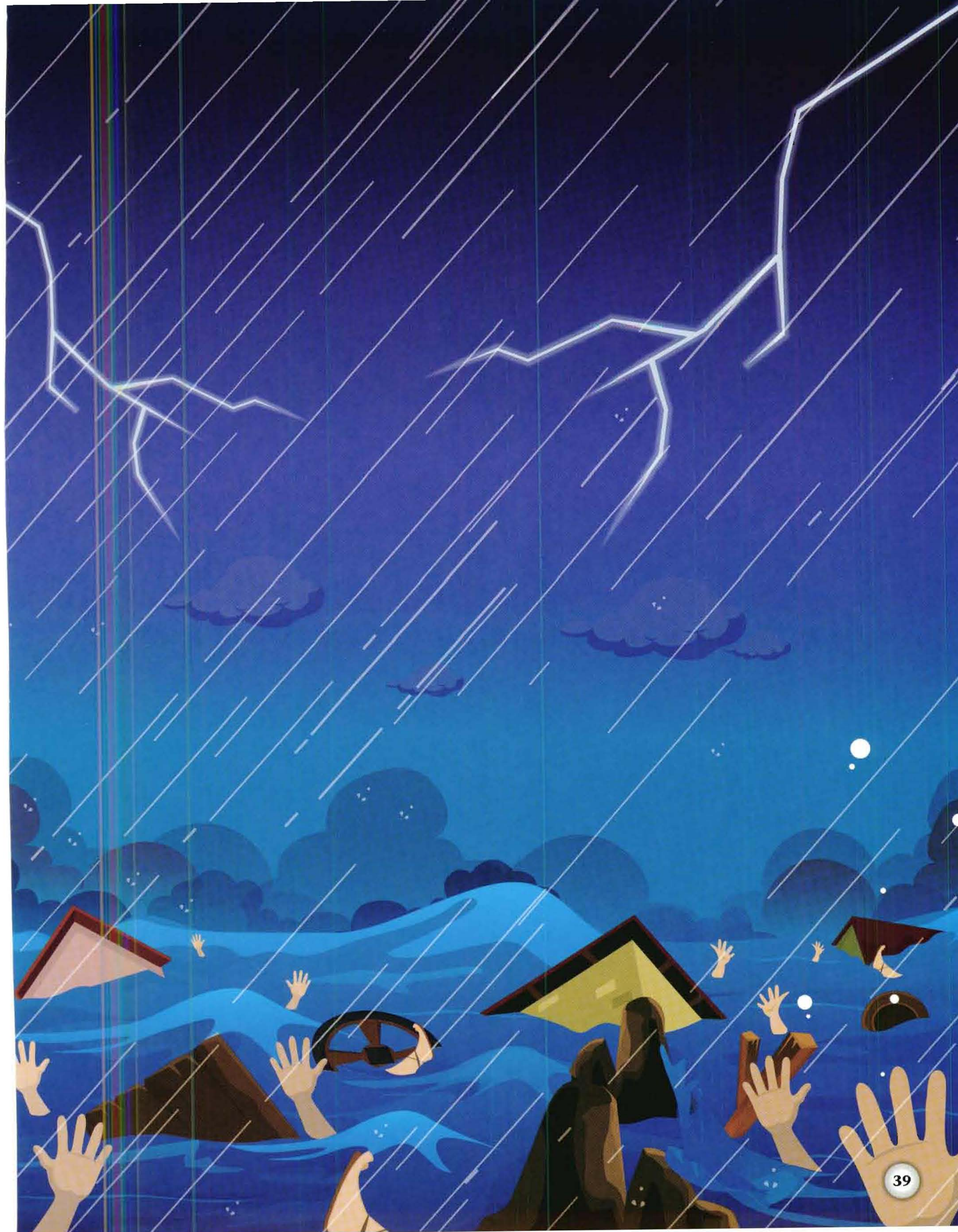
The ship was the only place.
High on the waves it was safe.



Subhaanallah! What a storm! What do you think must have happened to the people that chose not to go with Nuh ﷺ? Write your thoughts down, then turn over to see if you were right.

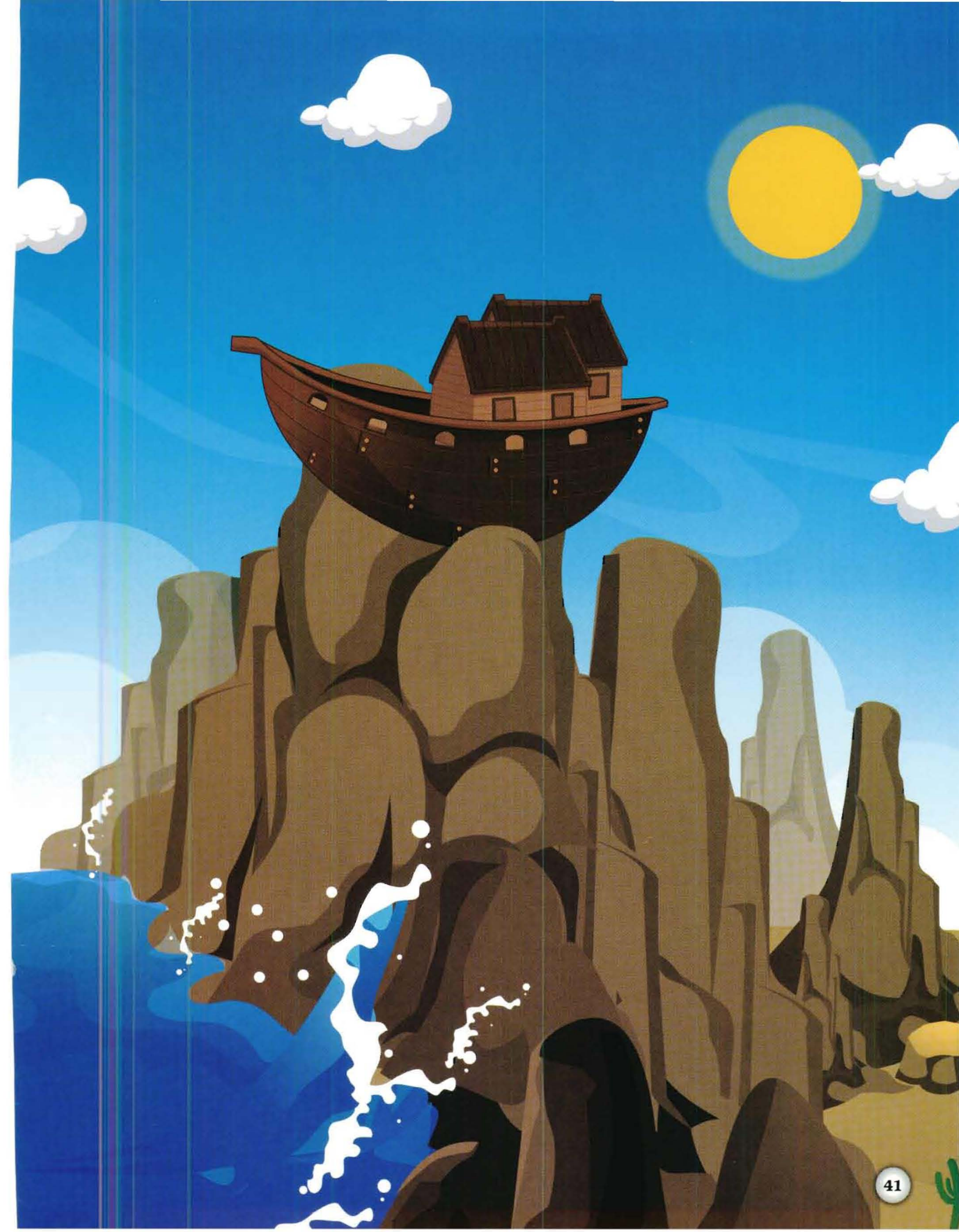
The bad people had no ship to ride.
They found no place to hide.

The water washed them away.
The ship was not made for play.



It was all a big test.
Some time went by.
All the water left.

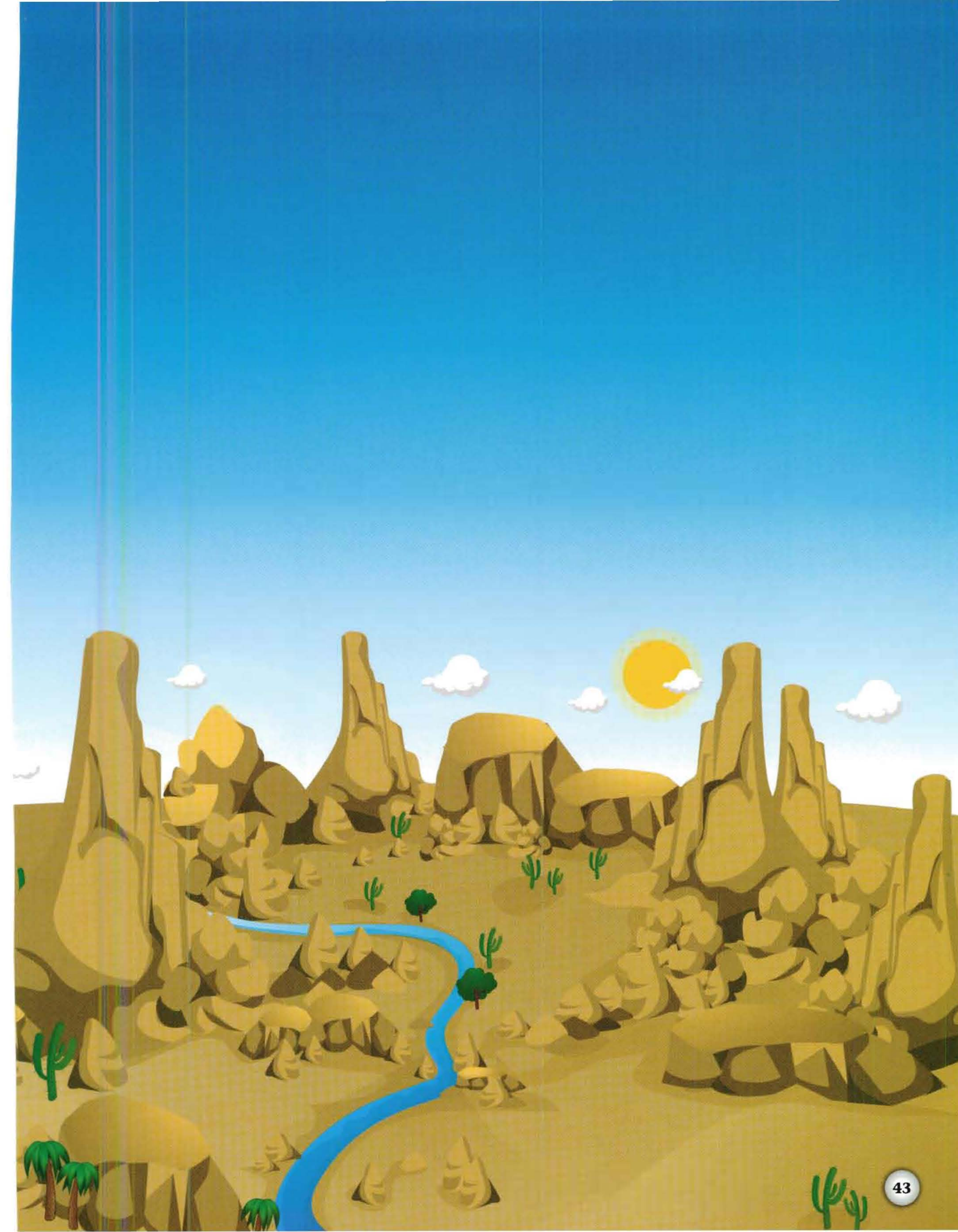
The ship came down.
It was safe on the ground.



Allah saved Nuh.
The Muslims were saved too.
But they were only a few.
What Nuh said was true...

"Pray to Allah alone.
Do what Allah likes."

That is our aim in life.



Rest Point

What an ending! There's a treasure chest of lessons to learn! Before we get carry on, lets do some word-work. In the spaces below, write the meanings of the words listed or provide a sentence where asked.

WAVE

Sentence

Meaning

FLOOD

Sentence

Meaning

Sentence

Sentence

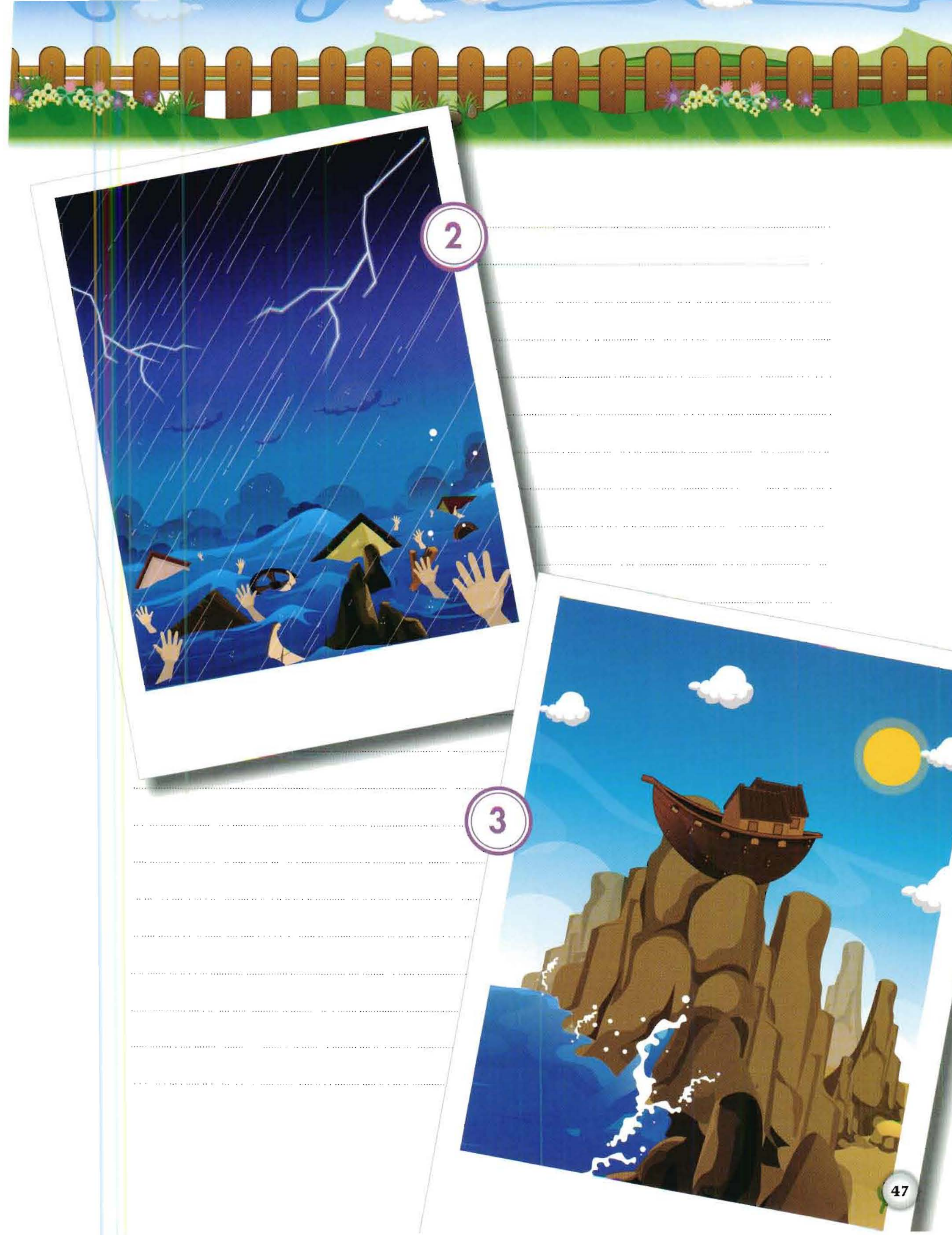
Who are the Muslims?

Sentence

Jump the Fence

Summarize the story in three sentences, and draw a picture describing each of them. Two pictures have been done for you . Complete the three sentences and draw the missing picture.

1



Cross the River

Now we'll look at some finer details of what happened in the story. There's lots of describing to be done here! Your answers must include all of the words you covered in the **Rest Point.**

Describe what started happening to the earth.

Describe what happened to Nuh and those with him.

Describe what happened to the people who were not with Nuh.

Climb the Mountain

Now for some reasoning. Answer the three questions below.

1. Why was the ship safe?

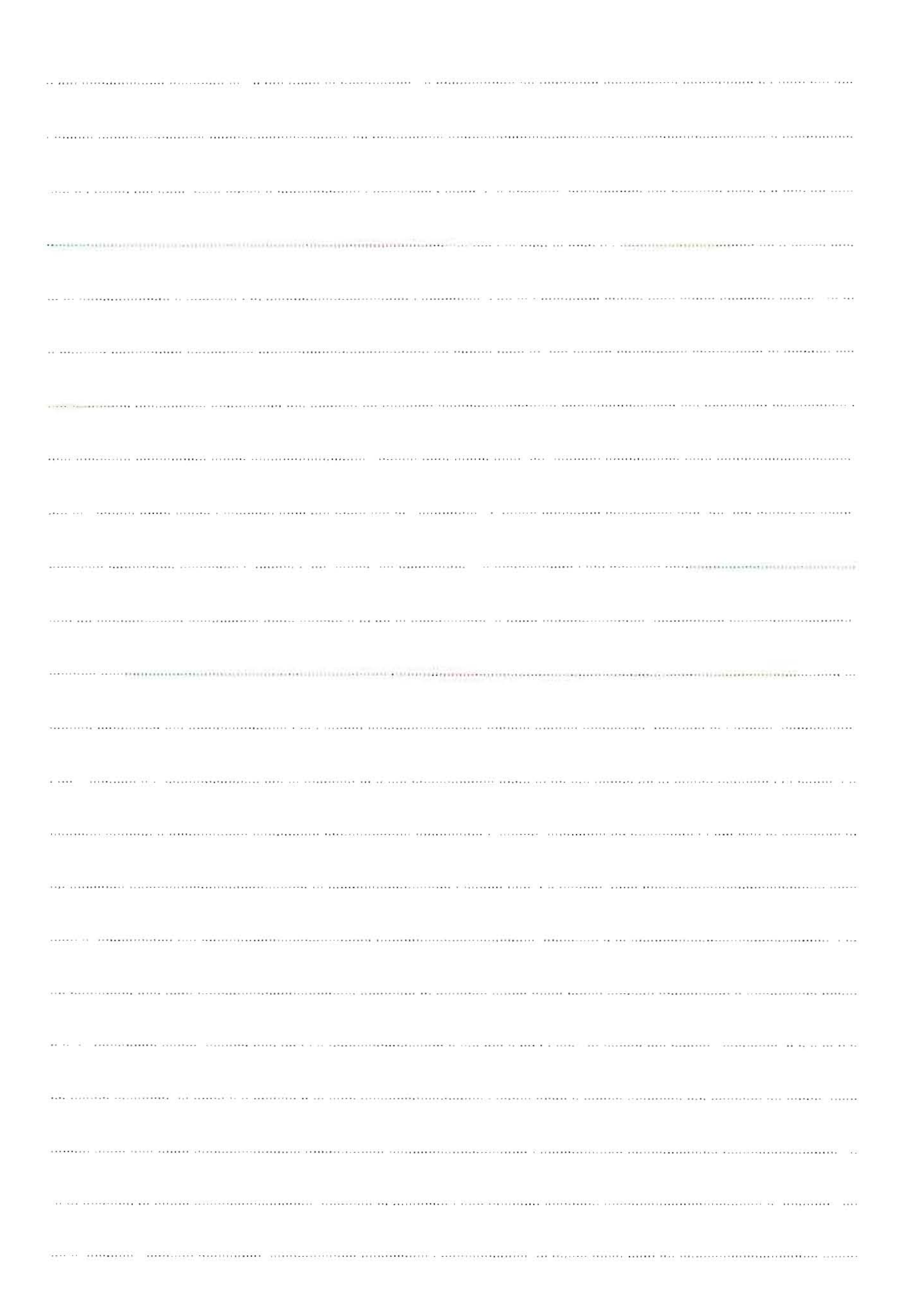
2. Why did the ship come down to the ground?

3. Why was the flood such a big test?

Every journey, no matter how long, must come to an end. You have come to the end of your journey through the life of Prophet Nuh ﷺ. One of the ways you can measure your success is through seeing how well you did in clearing the obstacles that came in your path. Suggested answers to each chapter are offered in the pages that follow. You are encouraged to have your progress marked.

However, there is more to measuring your success than just clearing the obstacles. One of the most valuable measures is your own thoughts on what you have learnt and enjoyed most. Hopefully, you will take away a treasure chest of lessons from this wonderful and important story, and continue learning more about it in the future. This chapter offers you the chance to judge for yourself what was your most valuable farewell mark.

At the end of a journey, it's always nice to pause and think over what you can most benefit from. Think hard about what were the most valuable lessons you learnt during this journey. Take a moment to think again and select one lesson, idea or thought that you will take away from your experience...



the long call

Section	Answer	Comments
	When beginning or starting something. Examples may include eating, working or reading.	
	People: A collection of human beings. **Stones:** A hard, solid natural material. **Ship:** A form of sea transport. **Animals:** Living creatures other than humans that reside on Earth. **Nuh:** A Prophet of Allah. **Bismillah:** Arabic for 'In the name of Allah.'	*The answers offered here are by way of suggestion only. Credit should be given for any valid response.*
	1. Nuh called his people to Allah. **2.** The bad people turned away. **3.** Allah told Nuh to make a ship.	
	1. How did Nuh call his people? **2.** What was Nuh's message? **3.** Who were the Muslims with? **4.** What did Nuh say before he began the trip? **5.** Who went onto the ship? **6.** Who stayed behind?	
	1. Shaytaan tricked them into doing so. **2.** They did not care about or believe in his message. **3.** The ship was made for a very big trip.	*The answers offered here are brief. Elaboration may be explored by the respondent.*

the high waves

Section	Answer	Comments
	They were washed away in the flood	
	Wave: The sea waves grew very tall. **Flood:** When water from rivers, seas or oceans overflow onto land. **Sea:** A vast area of water. **Test:** The ship was a test for the people of Nuh. **Muslims:** Those who follow Islam as a way of life.	*The answers offered here are by way of suggestion only. Credit should be given for any valid response.*
	1. There was a flood. (Picture of flood scene) **2.** The bad people were washed away. **3.** Allah saved Nuh and the Muslims.	
	Allah sent lots of rain from the sky. The sea waves grew tall. There was a big flood.• Nuh and the Muslims were safe in the ship. The ship was the only safe place during the flood. • Those who did not go with Nuh were washed away in the flood. They found no place to hide.	
	The ship was safe because Allah saved it from the flood. • The water left and the sea level came down, and so the ship did too. • It was a test to see who would accept the truth and follow Nuh.	

my rough working space

my rough working space